



SYLLABUS

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| Course Title | Police and Society |
| Course Number | CRJ 215 |
| Number of Credits | 3 semester credits |
| Course Dates | 8/13/18 – 10/13/18 |
| Instructor | Thomas A. Duden, MA Management, BA Public Administration, Retired Lincoln Police Department Currently working HR-Facilities Manager for Design Data |
| Email Address | tom.duden@doane.edu , Work - tom@sds2.com |
| Office Hours/Availability | Monday - Friday 0800-1700 hours or text me |
| Phone Number | Celk Phone - (402) 450-8926 send text after hours or on the weekends |
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| Textbook Information: | Policing America: Challenges and Best Practices, by Peak, 8th Edition Ken Peak Published by Prentice Hall, 2015 ISBN 10: 0133495655 / ISBN 13: 9780133495652 |
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| Course Description | This course is a study of the basic operational functions of law enforcement agencies and the relationship between police and society in the United States. Upon completion of the course, students will have an understanding of how changes and trends in society affect police operations and how a community relates to policing and its affects on the problems of crime and crime control. Students will also learn patterns of interaction between the police and the diverse populations in American society and how special interest groups and politics affect the police. |
| Program Outcomes | <ul style="list-style-type: none"> a. Understand the nature of delinquency and crime, criminal law and procedure b. Understand the goals and components of the American criminal justice system c. Obtain basic management and administrative skills d. Understand current trends, research techniques, and technological advances in various aspects of criminal justice e. Evaluate the societal needs and issues that impact criminal justice practice and reform f. Develop effective problem- solving skill needed in the criminal justice community |
| Course Learning Outcomes/Objectives | <p>Upon completion of this course, each student will be able to:</p> <ul style="list-style-type: none"> • Distinguish the differences between the federal, state, and local levels of law enforcement. • Identify the roles, functions, and styles of policing, including the role conflict among officers. • Explain the hierarchy of the police command structure and generalize the police recruitment, hiring and training process that many organizations follow. • Identify the patrol function of policing and describe how it is influenced by the discretionary use of police authority, legal issues, Constitutional limitations, civil liability, and ethical concerns. • Describe how the future of policing is influenced by changes in crime, demographics, scientific innovations, and technology. |
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| Technology Requirements | https://www.doane.edu/faq/minimum-computer-requirements |

Course Schedule

| Week or Module | Topic | Content | Assessments Matched to Learning Outcomes | Due Date & Time |
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| Week 1 August 13, 2018 | (e.g. What is economics?) | (e.g. Read Chapter 1 and 2, view video, guest speaker | e.g. Vocabulary quiz (LO1) Problem set (LO3) Case study | e.g. Week 2 by 6 p.m. |
| Week 2 August 20, 2018 | | Read Chap 2, 3 | | |
| Week 3 August 27, 2018 | | Read Chap 4, 5 | | |
| Week 4 Sept 3, 2018 | | No Class Read Chap 6,7,8 | | |
| Week 5 Sept 10, 2018 | | | | |
| Week 6 Sept 17, 2018 | | | | |
| Week 7 Sept 24, 2018 | | | | |
| Week 8 Oct 1, 2018 | | | | |

Grading Assessments

| Type of Assessment | Points | Total possible points |
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| (e.g. Vocabulary Quiz) | (e.g. 10 points each (weeks 1-5)) | (e.g.. 50) |
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Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

A=90%-100%

B= 80-90%

C= 70-80%

D= 60-70%

F= 59% or below

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| Participation Policy | <p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>(Faculty to insert any additional class participation; see resource page for ideas.)</p> |
| Study Time | <p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p> |
| Late Work | <p>(Include expectations regarding late work; please see attachment for examples.)</p> |
| Submitting Assignments | <p>(Include expectations regarding students' submission of assignments, for example, in class or in Blackboard.)</p> |
| Communication Policy including Assignment Feedback | <p>(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)</p> |

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| Academic Integrity Policy | New Academic Integrity Policy to be released AUTM 2018 |
| Academic Support | Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support |
| Disability Services | https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance. |
| Military Services | https://www.doane.edu/graduate-and-adult/military |
| Anti-Harassment Policy | http://catalog.doane.edu/content.php?catoid=5&navoid=452 |
| Grade Appeal Process | http://catalog.doane.edu/content.php?catoid=5&navoid=238 |
| Credit Hour Definition | Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts. |
| Syllabus Changes | Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time. |

